**It’s Thursday already from Mrs. Sacco! Today is Thursday, May 7, 2020**

***These plans are also posted on my teacher page*.**

**1st grade**

🎯 **Learning Objectives:** TSWBAT read independently; decode words; read with accuracy and fluency

**📚 Learning Activities YOU DO**

**Mrs. Sacco’s students:** On Seesaw, read and record the fluency passage assigned to you.

**Mrs. Downey’s students:** On Seesaw, read and record the fluency passage assigned to you.

📃 **Where to Find Today’s Work:** Seesaw

🤩 **How I will see/check your work I DO:** I will check your work on Seesaw.

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents or post a private announcement on Seesaw.

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**2nd grade**

🎯 **Learning Objectives:** TSWBAT read independently; decode words; read with accuracy and fluency

**📚 Learning Activities YOU DO**

**Mrs. Sacco’s students:** On Seesaw, read and record the fluency passage assigned to you.

**Mrs. Downey’s students:** On Seesaw, read and record the fluency passage assigned to you.

📃 **Where to Find Today’s Work:** Seesaw

🤩 **How I will see/check your work I DO:** I will check your work on Seesaw.

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents post a private announcement on Seesaw.

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**3rd grade**

🎯 **Learning Objectives** TSWBATuse a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability, use text evidence to support their writing, track reading for the week

**📚 Learning Activities YOU DO**

**Mrs. Sacco’s students:** choose a book from Epic, RAZ or choose one at home; read independently for 20 minutes; respond to the prompt you received on OneNote; complete this week’s IDR log which is due tomorrow

**Mrs. Downey’s students:** choose a book from Epic, RAZ or choose one at home; read independently for 20 minutes; complete this week’s IDR log which is due tomorrow

📃 **Where to Find Today’s Work:** OneNote

🤩 **How I will see/check your work I DO** I will check your response on OneNote

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents, you or post a private announcement in OneNote.

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**4th grade**

🎯 **Learning Objectives** TSWBATuse a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability, use text evidence to support their writing, track reading for the week

**📚 Learning Activities YOU DO** choose a book from Epic, RAZ or choose one at home; read independently for 30 minutes; respond to the prompt you received through your school email; complete theweekly log which is due tomorrow

📃 **Where to Find Today’s Work:** school email

🤩 **How I will see/check your work I DO** I will check your response through email

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents or you.